

4. SELECTED TEACHING EXPERIENCE

Ordered reverse chronologically unless otherwise noted.

4.1 As Course Instructor

- 2022 **PHL 413: Seminar in Applied Ethics** (Focus: issues in practical moral methodology).
- 2021 **PHL 383: Ethics and Mental Health.**
- 2021 **PHL C14: Topics in Non-Western Philosophy** (Focus: global and anti-colonial metaphilosophy).
- 2021 **PHL 382: Ethics: Death & Dying.**
- 2020 **PHL 382: Ethics: Death & Dying.***
- *Recipient of University of Toronto Faculty of Arts and Sciences Superior Teaching Award (2021) & Honorable Mention for the University of Toronto Department of Philosophy Martha Love Lile Teaching Award (2020).*
- 2019 **PHL C06: Topics in Ethical Theory** (Focus: Roles of bodies, embodiments, and identities in ethical theories and theorizing).
- 2018 **PHL 337: Topics in Chinese Philosophy** (Focus: Classical Daoism). Instructor, upon the passing of Vincent Shen.
- 2018 **PHL 100: Introduction to Philosophy.** Co-taught with Julia Smith.
- 2018 **PHL 375: Ethics** (Focus: Roles of bodies, embodiments, and identities in ethical theories and theorizing).

4.2 As Teaching Assistant

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| 2022 | PHL 384: Ethics, Genetics, & Reproduction | Grader |
| | PHL C10: Topics in Bioethics | Grader |
| 2021 | PHL C05: Ethical Theory | Grader |
| | PHL C07: Death & Dying | Grader |
| | PHL 382: Ethics: Death & Dying | Grader |

	PHL 273: Environmental Ethics	Grader
	PHL 355: Philosophy of Natural Science	Grader
	PHL C10: Topics in Bioethics	Grader
2020	HST 209: Introduction to Health	Grader
	PHL 382: Ethics: Death & Dying	Grader
	PHL B20: Belief, Knowledge, Truth	Grader
	PHL B02: Environmental Ethics	Grader
2019	PHL 295: Business Ethics	Grader
	PHL 237: Introduction to Chinese Philosophy	Grader
2018-9	PHL 100: Introduction to Philosophy	Lead TA; Tutorial Leader
2018	PHL 384: Ethics: Genetics and Reproduction	Grader
	PHL B09: Biomedical Ethics	Tutorial Leader
2017	PHL 381: Ethics and Medical Research	Grader
	PHL 283: Bioethics	Grader
	PHL 275: Introduction to Ethics	Tutorial Leader
	PHL 243: Philosophy of Human Sexuality	Grader
2016	PHL 382: Ethics: Death and Dying	Grader
	PHL 341: Practical Reason and Human Agency	Grader
	PHL 281: Bioethics	Tutorial Leader
	PHL 275: Introduction to Ethics	Tutorial Leader
	PHL 100: Introduction to Philosophy	Tutorial Leader
	PHL B09: Biomedical Ethics	Tutorial Leader
	PHL B05: Social Issues	Grader
2015	PHL 240: Persons, Minds, and Bodies	Tutorial Leader
	PHL B09: Biomedical Ethics	Tutorial Leader
2013-4	PHL 100: Introduction to Philosophy	Tutorial Leader

4.3 Invited Course Lectures, University of Toronto

2022	“Environmental Reproductive Justice.” PHL 384: Ethics: Genetics and Reproduction.
2021	“MAID Beyond ‘MAID’: Death, Disability, and Power.” PHL 283: Bioethics.
2021	“Determinants of Health: Accessibility and COVID-19.” HST 209: Introduction to Health: Determinants of Health & Health Care.
2020	“Determinants of Health: Disability and Space.” HST 209: Introduction to Health: Determinants of Health & Health Care.
2019	“Environmental Reproductive Justice.” PHL 384: Ethics: Genetics and Reproduction.
2018	“Environmental Reproductive Justice.” PHL 384: Ethics: Genetics and Reproduction.
2018	“The Healthcare Practitioner–Patient Relationship.” PHL 283: Bioethics.
2017	“Issues in Medical Assistance in Dying.” PHL 283: Bioethics.
2017	“Sexual Orientations.” PHL 243: Philosophy of Human Sexuality.
2016	“Ethics and Climate Change.” PHL B05: Social Issues.
2016	“Truth-Telling & Confidentiality.” PHL B09: Biomedical Ethics.
2016	“Introduction to Care Ethics.” PHL 275: Introduction to Ethics.
2016	“Thought Experiments in Ethics.” PHL 100: Introduction to Philosophy.
2016	“The Badness of Death.” PHL 489: Advanced Topics in Philosophy.
2015	“The Knowledge Argument.” PHL 240: Persons, Minds, and Bodies.

4.4 Related Teaching Experience

2020-2021 Department of Philosophy Lead Writing Teaching Assistant (Through the [Writing Integrated Teaching Program](#)) — This “WIT” program in the Faculty of Arts and Sciences helps instructors an academic units embed discipline-specific writing practice and instruction in their courses. As a Lead Writing

TA, I consulted with Course Instructors of WIT-designated courses to offer guidance on course and assignment design, and met with Teaching Assistants to deliver advanced training on providing writing support and feedback practices.

- 2017 Department of Philosophy Essay Clinician—This position involved scheduling and running one-on-one meetings with students enrolled in any of our undergraduate philosophy courses. Those meetings were tailored to each case, involving concrete research advice, interpretation of assignment instructions, argumentation skills, and general constructive feedback on drafts of their papers. I also delivered two open writing workshops to introduce undergraduate students to the Essay Clinic and to offer concrete recommendations on improving their writing practices.
- 2014 Philosophy Discussion Group Coordinator for Eva’s Satellite—This volunteer position involved setting-up and facilitating a weekly drop-in philosophy discussion group for interested youth at a harm-reduction youth shelter. The group covered a variety of applied philosophical issues based on participant interests, predominantly in ethics and metaphysics.

4.5 Teaching-Related Presentations and Workshops

- 2020 “Accessible Online Teaching During COVID-19.” University of Toronto Writing-Integrated Teaching Lead Writing Teaching Assistants Workshop. Toronto, ON, CAN. Invited speaker.
- 2020 “Online engagement strategies with Blackboard Collaborate Ultra.” University of Toronto Writing-Integrated Teaching Lead Writing Teaching Assistants Workshop. Toronto, ON, CAN. Invited speaker.
- 2020 “Accessible Online Teaching During COVID-19.” University of Toronto Department of Philosophy Teaching Lunch. Toronto, ON, CAN. Invited speaker.
- 2020 “Disability, Evidence, and Policy: Reappraising Research on Restricting Student Laptop Use.” Ethics of Pedagogy Speaker Series. Centre for Ethics. Toronto, Ontario, CAN. Peer-reviewed.

- 2019 “Designing for Diversity: Broadening Language and Practices Around Accessibility and Accommodation.” Accessibility Conference. Guelph, Ontario, CAN. Peer-reviewed. (cancelled due to illness).
- 2019 Roundtable on “Problematizing ‘Academic’ Knowledge.” University of Toronto Underrepresented Philosophy Conference. Toronto, Ontario, CAN. Invited panelist.
- 2018 “Rethinking ‘Participation’: Inclusive Design in Evaluation of Student Engagement.” Accessibility Conference. Guelph, Ontario, CAN. Peer-reviewed.
- 2018 Co-authored with Mark Fortney: “Epistemic Exploitation of Students in Accommodation Policies and Practices.” American Philosophical Association (Eastern). Savannah, Georgia, USA. Peer-reviewed.
- 2016 “Casuistry and Case-Based Introductions to Philosophical Bioethics.” Canadian Bioethics Society. Toronto, Ontario, CAN. Peer-reviewed.
- 2016 “Accounting for ‘Difference’ in Evaluation Construction: A Rubric-Consultation Assignment for Alternative Projects.” George Brown Philosophy of Education Conference. Toronto, Ontario, CAN. Peer-reviewed.
- 2015 “Learning to Listen: Accounting for ‘Difference’ in Philosophy Instruction.” Indiana Philosophy Association. Richmond, Indiana, USA. Peer-reviewed.
- 2015 “Learning to Listen: Accidental Exclusions in the Process of Inclusion.” University of Toronto Department of Philosophy Undergraduate Conference. Toronto, ON, CAN.